



Build on Day 1 Workshop Training

DAY 1

**Understanding and Engaging Under-Resourced College Students (URCS)
OR
Ready for College, Ready for Careers**

**Continue your
individual training**



Individual

- ☐ Learn more about Investigations into Economic Class in America
 - Do a book study (ask about our free CD)
 - Attend a webinar or face-to-face facilitator training
- ☐ Complete a URCS book study individually or with a group
- ☐ Join the Community of Practice
 - Participate in quarterly CAA teleconferences with other practitioners (complimentary)
 - Listen to seminannual teleseminars with national consultants (complimentary)
- ☐ Check out free online resources
 - www.collegeachievementalliance.com
 - www.facebook.com/collegeachievementalliance
 - www.ahaprocess.com/blog
 - www.ahaprocess.com/Downloads
 - www.YouTube.com/ahaprocess
- ☐ Attend Webinar: Engagement and Motivation in Classrooms, Communities, and Cubicles with Bethanie Tucker
- ☐ Other ideas:
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**Continue your
institutional training**



Institutional

- ☐ Book one or more follow-up workshops:
 - College Retention and Engagement—A Systems Approach
 - Motivation—How to Motivate Students to Increase Performance
 - Principles of Effective Pedagogy in the Classroom and on Campus
 - Investigations into Economic Class in America
 - Strategic Consulting
- ☐ Start an Investigations course for students
- ☐ Work in departments, divisions, campuses, and/or across your institution to identify, implement, and evaluate necessary changes
- ☐ Engage community members in helping to support under-resourced college students
- ☐ Send a team to:
 - A national trainer certification seminar
 - Face-to-face Investigations facilitator training following national trainer certification
 - The annual national conference, Addressing the Challenges of Poverty
- ☐ Other ideas:
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For assistance or more information, contact Barb Duncanson at bduncanson@ahaprocess.com